**≪　　DO NOT FILL IN REFERENCE ONLY 記入しないでください。　≫**

***※*** ***Please keep a copy as the facility may require it.***

共通

【Support Survey】

　　　　　　　　　　　　　　　　　　　Date: YY MM DD

Name of child：　　　　　　　　　　　　Age：　　　Filled by:〔　Father　・ Mother ・ Other（　　　　　）〕

□ Child with severe mental/physical disability　　　□ Physical disability certificate, Level 1&2

□ Ai-no-techo, Level 1&2　　　□ Mental disability health welfare certificate, Level 1

Check the appropriate box □ for each item and submit

≪To backside≫

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| --- | --- | --- | --- | --- | --- | --- |
| **Field** | **Item** | **Evaluation criteria** | | | | |
|  |  |  |  |  |
| 1.Health/  life | （1）Meal | Can eat alone | Need watching over and talking to | Need partial support | Need full support |  |
| （2）Toilet | Can be done alone | Need watching over and talking to | Need partial support | Need full support |  |
| （3）Bathing | Can be done alone | Need watching over and talking to | Need partial support | Need full support |  |
| （4）Clothing on and off | Can be done alone | Need watching over and talking to | Need partial support | Need full support |  |
| 2.Sense organ/  motion | （5）Hearing | No hearing problem | Able to hear with hearing aids or other assistive devices | Some sounds are inaudible. Needs assistive devices such as hypersensitivity | Difficulty hearing sounds or voices |  |
| （6）Oral function | Can chew and swallow | Able to crush and eat soft foods | Can open and close mouth to swallow with assistance | Use of baby bottles, etc. Has difficulty eating by mouth. |  |
| （7）Sitting | Can sit alone and play with hands | Can sit supported by hand | Able to sit with part of the body supported | Need full body support to sit |  |
| （8）Eye-foot collaboration | Can hop on one foot (ken-ken) more than three times | Can walk up and down stairs with alternating legs and feet | Can jump with both feet at the same time and land without flipping | Climb stairs from the same foot | Every movement is difficult |
| （9）Moving | Can walk alone | Can walk alone, but needs close supervision | Can walk alone, but needs assistance such as holding hands or devices such as a cane or protective cap | Difficult to walk alone |  |
| 3.Cognition/  behavior | （10）Crisis avoidance behavior | Able to voluntarily avoid danger | Able to avoid danger if someone call out | Intervention by a caregiver is necessary to avoid danger |  |  |
| （11）Attentiveness | Able to focus on the task at hand | Able to focus on one part of the project | Difficult to focus on the task |  |  |

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| **Field** | **Item** | **Evaluation criteria** | | | | |
| **①** | **②** | **③** | **④** | **⑤** |
|  | （12）Prediction | Able to act on prospects | Able to act on prospects if someone advises | Able to act when visual information is available | Other efforts are needed |  |
|  | （13）Responding to sudden changes | No problem with sudden schedule changes | Able to respond if someone advises | Able to act when visual information is available | Other efforts/support are needed |  |
| （14）Others | Rudeness is rarely seen | Some violence is observed, but there are ways to deal with it | Disruptive behavior is observed and there is no specific way to deal with it |  |  |
| 4.Language/  communication | （15）Person to person | Makes eye contact, smiles or looks happy | When appealing (demanding), eyes meet | Little eye contact/when eye contact is made not sustained. | Hardly make eye contact |  |
| （16）Expression of intention | Able to communicate with words | Able to communicate with gestures | Communicate by crying or getting angry | Difficult to express intention |  |
| （17）Reading/  writing | No assistance is needed | Assistance is sometimes needed | Always need assistance |  |  |
| 5.Human relations/  social skills | （18）Interest in others | Initiate and respond to initiatives from others | Respond to a very limited number of people | Rarely initiates, but may respond of the efforts of others | Overreacts or does not respond at all |  |
| （19）Trouble frequency | Little, or can solve the problem themselves | Can be resolved with adult support | Even with support, some situations can be resolved and some cannot | Problems are common and difficult to resolve |  |
| （20）Group participation | Able to understand instructions / rules and participate from start to finish | Can participate in parts of the program if interested | Can stay there with support | Difficult to participate |  |

**※21～23 below are for junior high and high school students only**

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| --- | --- | --- | --- | --- | --- |
| Field | Item | Evaluation criteria | | | |
| Communication | （21）Language | Able to use appropriate language and behavior to express oneself | Occasionally, able to use appropriate language and behavior to express oneself | Hardly able to use appropriate language and behavior to express oneself | Difficult to use appropriate language and behavior to express oneself |
| （22）Conversational exchange | Able to communicate | With appropriate attention, able to communicate/try to communicate | Difficult to communicate |  |
| （23）Adaptability to group | Able to participate | Occasionally able to participate | Hardly able to participate | Difficult to participate |

**以下は職員が使用します。(Below for staff use)**

未就学児　個別サポート加算

□　該当（ 重症心身障害児 ／ 身体障害者手帳１級・２級 ／ 愛の手帳１度・２度 ／ 精神障害者保健福祉手帳１級 ）

□　非該当

|  |  |
| --- | --- |
| **３** | 以下のいずれかに該当  ・(1)～(3)及び(9)の４項目のうち、判断項目④が３項目以上  ・(1)(2)、（10）～（15）及び（17）～（20）の１２項目のうち、判断項目④が１項目以上（３項目しかない場合は③） |
| **２** | 以下のいずれかに該当  ・(1)～(3)及び(9)の４項目のうち、③若しくは④が３項目以上  ・(1)(2)、（10）～（15）及び（17）～（20）の１２項目のうち、判断項目③が１項目以上（３項目しかない場合は②） |
| **１** | 児童区分３又は２に該当せず、(１)～(３)及び（９）の４項目のうち③又は④が１項目以上 |

介護給付費　児童区分判定