Date

YY

MM DD

Nan	ne of child :		Age:	Filled by: [ F	ather	• Mother •	Other( )	
		Che	eck the box ☑ an	ıd return the f	orm.			
	Survey Item			Evaluation crit	eria			
1	Meal	□ Self-support	tial support as		$\Box$ Need full support			
		Can be done alone, watching		g over, talking to,				
		from start to finish	. and cutti	and cutting up side dishes				
2	Foilet $\square$ Self-support $\square$ Need par			<b>tial support</b> as		□ <b>Need full support</b> , the use of		
		Can be done alone		watching over, talking to,		diapers at least once a week.		
				helping to sit on the seat,				
	D .1.		wiping			□ Nood £.II		
(3)	③ Bathing □ Self-support □ Need part					$\square$ Need full support		
	7.5	Can be done alone	washing					
4	Move			tial support as		□ Need full support as holding		
		,		ng over, talking to, ng a hand		hands always, carrying, using a stroller or a wheelchair.		
	D 1 .:		1					
	Evaluation	Examples  • Shouting or making strange noises, startling or disturbing others			Frequency			
	Criteria			0 point		1 point	2 points	
5	Raise voice			☐ No support required	☐ Assistance may be required		☐ Once a week or more ☐ Almost every day	
6	Hyperactivity/	(Hyperactivity) (Behavioral disorder) Difficulty		☐ No support		sistance may be	☐ Once a week	
	behavioral			required	required		or more  Almost every day	
	disorder	and independently of surroundings.	moving from one action to the next,				I mnost every day	
		Has difficulty						
		staying in one place.	intention.		<del></del>			
7	Unstable	Sudden schedule change prevents next action.		☐ No support required	☐ Assistance may be required		Once a week or more	
	behavior						☐ Almost every day	
8	Sudden move	If something is curious, one might shake hands off and go to someone/something that		☐ No support	☐ Assistance may be	☐ Once a week		
				required	required		or more  Almost every day	
	T2 :1	is important.		□ No support □ Observation		□ Seldom		
9	Epilepsy			required I		psy is under	☐ Once a month	
					observation, but not to		or more	
					the point of medication support.		☐ Has a diagnosis of epilepsy. (Including	
					mean	cation support.	cases where seizures	
							are prevented by	
10	Pica Putting non-food items in the mouth, such		□ No support □ As		sistance may be	medication.)		
	ı ıca	as chewing on toys or clothing sleeves.		required	required		or more  Almost every day	
11)	Overeating•	nination Unable to swallow what one puts in mouth and keeps it in mouth.		□ No support □ As		sistance may be	☐ Once a week	
	rumination			required	re	equired	or more	
48	D 1.0					.,	☐ Almost every day	
12	Reversal of days and	Disturbed sleep rhythm.  Day and night are reversed.		☐ No support required	☐ Assistance may be required		Once a week or more	
	nights (Sleep)						☐ Almost every day	
13	Harm oneself	Harm one's own body		☐ No support	☐ Assistance may be		☐ Once a week	
			required	re	equired	or more □ Almost every day		
I		1		1	1		L rumoso every day	

14)	Harm others	actions that injure others		☐ Assistance may be required	☐ Once a week or more ☐ Almost every day					
15)	Harm others	Harm others, throw objects, or other actions that injure others	☐ No support required	☐ Assistance may be required	☐ Once a week or more ☐ Almost every day					
16	Depression	<ul> <li>Mood swings are severe and interfere with daily life and social activities.</li> <li>Cannot change mood without conversation</li> </ul>	☐ No support required	Assistance may be required	☐ Once a week or more ☐ Almost every day					
17	Repetitive behavior	<ul> <li>Becomes obsessed with an object or behavior and repeats a specific behavior.</li> <li>Repeatedly asks about things that bother them.</li> </ul>	☐ No support required	Assistance may be required	☐ Once a week or more ☐ Almost every day					
18	Communication	Can't talk to people. Shyness.     Able to verbally communicate own intentions in new places and to new people.	□ No support required	□ Assistance may be required ∕ Communicate by means other than speech, such as sign language and writing. ∕ Only family members or people accustomed to doing so	□ Not possible □ Difficult to judge					
19	Understanding	<ul> <li>How helpful are others in the child's understanding of their explanations?</li> <li>Are others using easy-to-understand language or peaking slowly?</li> </ul>	□No support required ∕ Able to follow instructions	□ Assistance may be required ∕ Communicate by sign language and written communication.	☐ Cannot understand ☐ Cannot judge ☐ Understand only patterned, routine behavior. (eat, sleep)					
20	Interpersonal anxiety  Nervousness, difficulty adjusting to group life	<ul> <li>Interpersonal anxiety, tension, irritability, maladjustment to groups, withdrawal.</li> <li>Difficult to get used to new place</li> <li>Not good at group activities, need support such as talking to</li> </ul>	□ No support required	Assistance may be required	☐ Once a week or more ☐Almost every day ☐Participation in group activities must be encouraged by adult.					
21)	Reading/writing	Need assistance with reading and writing in class and homework	□No support required ∕ Can read/write books and textbooks alone ∕ Can write sentences	Assistance may be required	☐ Once a week or more ☐ Almost every day					
Remarks										
The	The columns below are for use by staff members.									